

Columbus Torah Academy Behavior Flow Chart

2021-2022 School Year

Observe Problem Behavior

Is behavior minor or major?

Teacher Managed (Tier 1 & 2)	Office Managed (Tier 3)
<p>Tier 1:</p> <ul style="list-style-type: none"> Talking back Complaining Uniform Talking when teacher is talking Not following directions Inappropriate language Property misuse Refusing to do work Inappropriate comments Electronic devices, toys or fidget spinners Interrupting instruction <p>Tier 2:</p> <ul style="list-style-type: none"> Disrespect to adult or peer Insubordination Not being truthful Minor physical contact 	<ul style="list-style-type: none"> Abusive language Threatening Fighting or physical aggression Property damage Bullying Multiple cheating; on state test Weapons Harassment of teacher or student Chronic minor infractions Stealing

If student has 3 strikes within a class period, write a student referral and send to the principal or Student Support Specialist. Students should have a clean

Minor Behavior- Classroom Managed

Logical Consequences are RELEVANT, REALISTIC & RESPECTFUL:

- You break it, you fix it
- Loss of Privileges
- Time to reflect (in class, with a buddy teacher, or private space)

Tier 1 Interventions:

- Redirection
- Proximity
- Non-verbal signal
- One-on-one talk
- Move seat
- Seat reflection
- Reteach and practice of appropriate behavior.
- Modify assignment
- Break in chill zone and written reflection
- Chill zone in another classroom with partner teacher and written reflection
- Teacher/Student Problem Solving conference
- Class Meeting
- Student to Student Problem Solving Conference

Tier 2 Interventions:

- Parent Call
- Stop everything and talk to whole class
- Apologize to class or student
- Peer feedback
- Whole class restart
- Removal to another class
- Lunch detention
- Team Meeting & possible referral to MTSS team if it is repeated
- Team intervention
- Document**

Major Behavior- Office Managed

Tier 3:

- Principal/Teacher collaboration with **referral form filled out**
- Investigation
- Student conference with principal
- Parent conference
- Restorative conference/circle
- Reflection/Reteach/ Rehearse behavior
- Admin issues a consequence and contacts home
- Administration provides teacher with feedback
- MTSS Support Plan

Chain of Command

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